Assessment	Summary	Overall
A33633IIIGIII	Sullilliai y	Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	0%	14%	9%	18%	59%	14%	77%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	20	0%	0%	20%	55%	25%	0%	80%
Writing Conventions	20	0%	35%	15%	35%	15%	35%	50%
Writing Effectiveness	20	0%	30%	5%	55%	10%	30%	65%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	15%	45%	30%	10%	15%	40%
Problem Solving	20	5%	35%	15%	35%	10%	40%	45%
Skills	20	5%	15%	10%	45%	25%	20%	70%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	52%	13%	35%	0%	48%

Assessment	Summary	⁷ Gender
	~	0.01101

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	20%	13%	13%	53%	20%	67%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	86%	0%	0%	86%
Reading Basic Understanding	*	0%	0%	21%	50%	29%	0%	79%
Writing Conventions	*	0%	29%	14%	43%	14%	29%	57%
Writing Effectiveness	*	0%	21%	0%	64%	14%	21%	79%
Male								
Maic							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	43%	36%	7%	14%	43%
Problem Solving	*	7%	21%	21%	43%	7%	29%	50%
Skills	*	7%	14%	7%	43%	29%	21%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS181 Rumney School (Middlesex)

Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	53%	0%	47%	0%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	0%	14%	9%	18%	59%	14%	77%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

White		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	20	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	20	0%	0%	20%	55%	25%	0%	80%
Writing Conventions	20	0%	35%	15%	35%	15%	35%	50%
Writing Effectiveness	20	0%	30%	5%	55%	10%	30%	65%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	15%	45%	30%	10%	15%	40%
Problem Solving	20	5%	35%	15%	35%	10%	40%	45%
Skills	20	5%	15%	10%	45%	25%	20%	70%
GRADE 5						!	ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	52%	13%	35%	0%	48%

Assessment summary Disability	Assessment	Summary	Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	14%	5%	19%	62%	14%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	6%	94%	0%	0%	94%
Reading Basic Understanding	*	0%	0%	6%	63%	31%	0%	94%
Writing Conventions	*	0%	19%	19%	44%	19%	19%	63%
Writing Effectiveness	*	0%	19%	6%	63%	13%	19%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	44%	38%	13%	6%	50%
Problem Solving	*	0%	31%	13%	44%	13%	31%	56%
Skills	*	0%	13%	6%	50%	31%	13%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS181 Rumney School (Middlesex)

GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	48%	14%	38%	0%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	11%	5%	16%	68%	11%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	*	0%	0%	20%	53%	27%	0%	80%
Writing Conventions	*	0%	33%	20%	33%	13%	33%	47%
Writing Effectiveness	*	0%	33%	7%	47%	13%	33%	60%
Free/Reduced							Little+	Standard+
	N	Little	Dolore	Maanla	4 1 . 1	TT		
		Littic	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	below *	Nearly *	Acmeved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•			}	
		*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	53%	20%	7%	20%	27%
Problem Solving	*	7%	33%	20%	33%	7%	40%	40%
Skills	*	7%	13%	13%	40%	27%	20%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS181 Rumney School (Middlesex)

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	13%	53%	0%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	14%	5%	19%	62%	14%	81%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	20	0%	0%	20%	55%	25%	0%	80%
Writing Conventions	20	0%	35%	15%	35%	15%	35%	50%
Writing Effectiveness	20	0%	30%	5%	55%	10%	30%	65%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	15%	45%	30%	10%	15%	40%
Problem Solving	20	5%	35%	15%	35%	10%	40%	45%
Skills	20	5%	15%	10%	45%	25%	20%	70%
GRADE 5						!		

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	52%	13%	35%	0%	48%